

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
SJR 27 2011 General Session

Bullying and Cyber Bullying Standards for School Districts Joint Resolution

Sponsor: Senator Ralph Okerlud
Agency Contact: Jenefer Youngfield
Agency Utah State Office of Education

Lead Analyst: Ben Leishman
Title: School Construction Specialist
Office: 801-538-7669 **Cell:** 801-513-6682

A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|---|---|
| X | State agencies will not require an appropriation to implement the bill. |
| X | There is no fiscal impact on local governments. |
| X | There is no fiscal impact on businesses |
| X | There is no fiscal impact on individuals. |
| X | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

This joint resolution would not have a fiscal impact unless the U. S. Department of Education modified the current requirements for information they require to be ... *Continued on second tab.*

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

This joint resolution commends the Utah State Office of Education, Utah school districts, and charter schools for their efforts to promulgate administrative rules, policies, and procedures that protect against bullying, cyber bullying, and related physical or emotional harm. It urges local districts and charter schools to adopt and implement local policies, which they are currently required to do in Utah Code 53A-11a, and Administrative Rule R277 - Sections 483, 613, and 609. It urges school districts and charter schools to ensure that prohibitions of abuse or neglect contained in the Juvenile Court Act, in which parents are required to fulfill secular duties as to their children are observed by student ...

Continued on second tab.

E. REVENUES

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

F. COSTS by FUND

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Personal Services
Travel
Current Expense
DP Current Expense
DP Capital Outlay
Capital Outlay
Other/Pass Thru

Total 0

0

0

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

If the U.S. Department of Education changes requirements of longitudinal studies data tracking, the Utah State Office of Education, school districts and charter schools would be required to modify their ... *Continued on second tab.*

Businesses

Local businesses may be hired to provide services to modify school district and charter school student information systems, if longitudinal studies data tracking systems are required to be changed.

Individuals

Parents may see increased opportunities for involvement to discourage and prevent ongoing bullying, cyber bullying, or other physical or emotional harm. Students may find parents to be more aware and... *Continued on second tab.*

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING

SJR 272011 General Session continued...

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Lead Analyst: Ben Leishman

Agency Contact: Jenefer Youngfield

Title: School Construction Specialist

Agency: Utah State Office of Education

Office: 801-538-7669 Cell: 801-520-6859

A. Short Form - continued from first tab...

tracked in their longitudinal studies, as illustrated in lines 27 thru 34. The resolution urges the Utah State Board of Education, boards of school districts, and governing boards of charter schools to modify their student information systems data tracking to handle this resolution change. It urges the Utah State Board of Education, boards of school districts, and governing boards of charter schools, in addition to current Utah Code and Administrative Rule, to adopt and implement into their local policies, the prohibitions of abuse or neglect as contained in the Juvenile Court Act and in planning safe and effective schools to encourage and allow complete and full parental opportunities for involvement and obligations in discouraging and preventing their students from ongoing bullying, cyber bullying, or other physical or emotional harm, as well as requiring that parents to fulfill secular duties as their children are observed by student peers, school personnel, and parents on a daily basis.

B. What parts of the bill cause fiscal impact continued from first tab...

C. Which program gets the appropriation continued from first tab...

D. Work Notes: continued from Tab 1 continued from first tab...

peers, school personnel, and parents on a daily basis, are included as plans are developed for safe and effective schools and includes opportunities to encourage and allow complete and full parental assumption of the opportunity and obligations that attend their minor children's participation in public schools. It requests Utah's congressional delegation to make inquiry of the United States Department of Education and the United States Department of Justice to consider the feasibility of modifying their longitudinal studies to track data addressing the structure of the family unit of the instigator or recipient of bullying or cyber bullying, to request that these agencies acknowledge the significant role parents and family can have in the discouraging, prevention, remediation, and implementation of sanctions of such, along with the ability to report on the involvement of parents and family in these matters.

E. REVENUES *continued from first tab...*

F. COSTS by FUND *continued from first tab...*

G. COSTS by EXPENDITURE CATEGORY *continued from first tab...*

H. Non-State Impacts *continued from first tab...*

student information systems data collection criteria and processes. The Utah State Office of Education, school districts and charter schools would have additional data related to bullying, cyber bullying, or other physical or emotional harm if this information was collected.

involved at the school and/or district level as incidences of ongoing bullying, cyber bullying, or other physical or emotional harm occur, as well as providing opportunities for resolution.